

DAFFODILS EXAMINATIONS BOARD

PRE PRIMARY LEAVING MOCKS II

2022

ENGLISH VI

Time Allowed: 2 hours 15 minutes

Index No.	Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No :

District ID:

Read the following instructions carefully:

1. Do not write your **school** or **district** name anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**For Examiners' use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-section 1

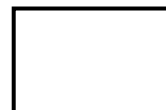
Questions 1 to 50 carry one mark each.

In each of the questions **1** to **5**, fill the spaces with a suitable word.

1. Mafabi doesn't write well, he performs better than Sarah in tests.
2. Most boys are interested in keeping birds than in rearing cattle.
3. A gang of broke into that shop yesterday.
4. Farouk Miya is Ugandan footballer.
5. The misplaced the nuts when I took my car for repair.

In each of the questions **6** to **15**, use the correct form of the words in brackets to complete the sentence.

6. The tall boythe classroom yesterday.(sweep)
7. It rained cats and dogs at the late Okello's (bury)
8.an aero plane is not easy.(fly)



9. A visitor of visited us last month.(you)
10. After the baking lesson, the children clapped.....(happy)
11. Theiris to become doctors when they grow up.(intend)
12. These words were.....in alphabetical order.(to arrange)
13. The cat ran carelessly and knocked on the wall.(self)
14. Children should be careful when using appliances
in their homes.(electricity)

15. The young boy was..... for being hardworking.(reward)

For questions **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

16. letter

.....

17. later

.....

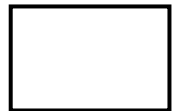
In questions **18** to **20**, write the **full form** to the given abbreviation.

18. aka

19. Oct.

20. etc.

In questions **21** to **23**, rewrite the sentences with the **opposite** of the underlined words.



21. The waiter gave me tasty buns at the restaurant.

.....

.....

22. Lake Kyoga became deep because of too much silt on its banks.

.....

.....

23. He bought the cheapest shirt from that shop.

.....

.....

For questions **24** to **26**, rewrite each sentence **giving a single word** or other words for the underlined group of words.

24. We enjoyed the main meal of the day.

.....

.....

25. The man who defiled the girl did not accept the punishment.

.....

.....

26. Our grandfather sat with comfort in the armchair.

.....

.....

In questions **27** and **28**, give the **plural form** of the given words.

27. mother-in-law

.....

28. chimney

.....

For questions **29** and **30**, arrange the words in **alphabetical order**.

29. buy, tall, bill, toy

.....

30. week, revise, early, cat

.....

Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as **instructed in the brackets**.

31. All the Primary Seven candidates are present.

(Rewrite the sentence beginning: None.....)

.....

32. Mr. Katogo works at our school. His son scored aggregate five in Mock exams.

(Rewrite as **one** sentence using: whose.....)

.....

.....

33. The children's aunt said that she would take care of the orphans herself.

(Rewrite the sentence ending.....said the children's aunt.)

.....

.....

34. We did the weekly tests. We went for the weekend shortly.

(Rewrite as **one** sentence beginning: Having.....)

.....

.....

35. The supervisor arrived at the examination centre before the distributor.

(Rewrite the sentence using:.....reached.....)

.....

.....

36. If it does not rain, farmers will not plant crops this season.

(Rewrite the sentence beginning: Unless.....)

.....

.....

37. Nigerians are very beautiful people.

(Rewrite the sentence and end:are!)

.....

38. Allegra is a brown girl. She is handsome. She is also tall.

(Rewrite as **one** sentence without using: "who", "which" "and")

.....

39. A television produces sound. It also shows pictures.

(Join the sentences beginning: Not only.....)

.....

.....

40. John didn't bathe in the morning. Salim didn't bathe in the morning.

(Rewrite as **one** sentence using:.....and neither.....)

.....

.....

41. This food will be enough for the guests.

(Rewrite the sentence beginning: Will.....)

.....

42. The pupils are very strong. They can walk long distances.

(Rewrite as **one** sentence using: enough.....)

.....

.....

43 Neither the visitors nor the hosts ate the meal.

(Rewrite as **two** separate sentences)

.....

.....

44. Someone guided the child on how to write a formal letter.

(Rewrite the sentence beginning: The child.....)

.....

.....

45. Tom will mop the house. He will also wash the crockery.

(Rewrite as **one** sentence using:.....as well as.....)

.....

.....

46. They have done the work perfectly.

(Rewrite the sentence beginning: The work.....)

.....

.....

47. I did not go to town because I did not have money.

(Rewrite the sentence and begin: Had I.....)

.....

.....

48. Annet is tall. Ruth is taller.

(Rewrite as **one** sentence using:..... not as.....)

.....

49. The novel is very interesting. Everyone wants to read it.

(Rewrite as one sentence using:.....such.....that.....)

.....

.....

50. I have a bookshelf. The bookshelf is five feet high.

(Rewrite the sentence ending:..... bookshelf.)

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SECTION B: 50 MARKS

Questions 51 to 55 carry 10 marks each.

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

Mr. Lapyen Deogratus had just joined Teera Primary School at the beginning of second term. He was to teach English in Primary Six. The first topic he introduced to his class was occupation. He then taught them about carpentry, tailoring, banking and keeping animals. Most pupils picked interest in all the occupations.

Akwero was one of those pupils who picked interest. After Primary Seven, she asked her mother to take her to T.K Bakeries. She wanted to learn more about baking. The mother said it was ok. After all, she did not even have money to pay her school fees for secondary education.

After a year, Akwero returned to the village. She set up a local oven and begun making bread and buns. She also baked wedding cakes for those who wanted them. Her products were liked very much by very many people.

A few years later, Akwero bought a **modern** oven and moved to the trading centre. Unlike in her village, there was electricity in her trading centre. She bought a motorcycle and employed five people to help her.

At the moment, she sells her products all over the region. Many people appreciate her products. Her mother is very happy. Her brother and sister are also very happy. Akwero is now paying their school fees in one of the **best** schools in the country.

(a) Who was the new teacher at Teera Primary School?

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(b) Which topic did the new teacher introduce to his new class?

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.....

(c) Who was more interested in baking than other pupils?

.....

.....

(d) Which problem did Akwero's mother have about the education of her children?

.....

.....

(e) What did Akwero do when she completed her studies?

.....

.....

(f) What made Akwero move to the trading centre?

.....

.....

(g) Why do you think Akwero's brother and sister are very happy?

.....

.....

(h) Give another word or group of words to **mean the same as the** underlined words in the passage.

(i) modern

(ii) best

(i) Suggest a suitable title to the story.

.....

52. The sentences below are in **not** in the **correct order**. Rewrite them in the correct order to form a good composition about "SHOPPING."

- (a) Ochuka picked two packets of milk and one of the sweets.
- (b) On reaching the supermarket, his friend told him to pick what he needed.
- (c) His friend picked a packet of biscuits and ice cream.
- (d) When Ochuka returned home, he was extremely happy.
- (e) All the shopping used to be done by his mother.
- (f) The chance was for his friend who lived in the city.
- (g) It was one Friday morning when he got a golden chance to go shopping.
- (h) By the time Ochuka made ten years, he had never done any shopping.
- (i) The following day, they left the village very early in the morning.
- (j) This friend asked town take him to the biggest supermarket in town.

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53. Read the poem below carefully and **in full sentences** answer the questions that follow.

The human body
The wonderful machine
Carrying many parts
Busy performing different functions

The head being the engine
The mother of all functions
Thinking, reasoning and doing
And the body is now active

At the command of the brain
The legs, hands, mouth and eyes
All respond as relatives do

Performing their duty with a sense of **togetherness**

Because it is obedient
The hand never forgets its duty
To make the whole body very clean
And cough, headache and malaria are forgotten

- a) What is a human body compared with?

.....

.....

- b) What are the different parts doing?

.....

.....

c) Which part is the engine?

.....

.....

d) Where is the reasoning carried out?

.....

.....

e) Who commands that the parts to perform their duties?

.....

.....

f) What shows that the parts are together?

.....

.....

g) Why doesn't the hand forget to perform its duties?

.....

.....

h) Give another word or group of **words to mean the same as** the underlined words in the poem.

(i) performing.....

(ii) togetherness.....

i) Give a suitable title to the poem.

.....



54. Study the television programme **lineup below carefully** and then answer in full sentences the questions that follow.

4:00 p.m.	Opening (entertainment)
4:30 p.m.	Kids' World
5:00 p.m.	News in Kiswahili
5:30 p.m.	Cartoons
6:00 p.m.	Power Rangers
7:00 p.m.	News in Acholi
7:30 p.m.	Talk show by Gail
8:00 p.m.	News in English
8:30 p.m.	Family show by Abdul
9:00 p.m.	Ugandan Movie
10:00 p.m.	Movie: The Young and the Restless
11:00 p.m.	News Roundup
12:00 Midnight	Late Night Show by Kabugo Omuzibu

- a) What is the above information called?

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- b) When does this TV station open?

.....

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- c) At what time is the Kiswahili news broadcast?

.....

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- d) By whom is the Late Night Show programme presented?

.....

.....

e) Which movie is shown at 10:00 p.m?

.....

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f) If one wants to watch News in English, at what time should one tune in?

.....

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g) Which programmes do you think are for children only?

.....

.....

h) How many programmes are on the lineup?

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i) What programme is 5:00 p.m?

.....

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j) How many times is news broadcast?

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